

**GER 200, Intermediate German I Department of  
Languages, Literature, and Cultures, Fall 2018**

## **I. Course information**

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Instructor: Laura Oreggioni

Email: [loreggioni@fus.edu](mailto:loreggioni@fus.edu)

Office Hours: Tuesday/Friday 1:30 p.m.-2:30 p.m., and by appointment

Class location: Kaletsch Classroom 4

Class meeting times: Tuesday/Friday 2:30 p.m.-3:45 p.m.

## **II. Course description**

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The sequence completes and expands upon students' command of the structural foundation of the language. Communicative and meaningful use of the language is stressed through interactive activities using short texts, scripting and videotaping of presentations, etc.

## **III. Rationale**

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One of the distinctive features of the Franklin core curriculum includes the 5-semester Modern Language requirement. Franklin expects all students to be strong, independent users of a language other than English, equivalent to B2 or higher on the European Common Framework scale.

## **IV. Course goals**

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The course aims to teach students to communicate in German and at the same time develop a structural awareness of the German language. Since the goals of communicative and grammatical competence are ultimately inseparable, the students are guided towards using German as accurately as possible.

## **V. Specific learning outcomes**

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By the end of the semester you will increase your ability to communicate your thoughts in German – both orally and in writing – and have a stronger knowledge of German grammar. We also hope that you will have developed sensitivity to some of the issues and problems of life in contemporary German-speaking countries. During this semester you will learn more about German-speaking cultures through a variety of texts and contexts such as communication and cyber mobbing, fashion trends, nature, travelling. The course places a large emphasis on students becoming autonomous learners. Regular discussion and practice of grammatical structures will help you monitor your own spoken and written output, as well as further develop useful language learning strategies.

## VI. Required texts and materials

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- *Motive A2. Kursbuch Lektion 9-18.* By W. Krenn, H. Puchta. München: Hueber Verlag, 2015. ISBN 978-3-19-001881-9.
- *Motive A2. Arbeitsbuch Lektion 9-18.* By W. Krenn, H. Puchta. München: Hueber Verlag, 2015. ISBN 978-3-19-031881-0.

Handouts may be distributed in class or uploaded on MOODLE. Students absent from class for whatever reason are responsible for all information and assignments associated with these handouts.

## VII. Assessment overview

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The course grade recorded at the end of the semester will be based on the following:

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| • Participation and attendance          | 30% |
| • Portfolio assignments (4 + revisions) | 20% |
| • Checked homework assignments          | 10% |
| • Quizzes (3)                           | 20% |
| • Final exam                            | 20% |

**NOTE:** All scores on tests and homework count towards your final grade; no scores will be dropped. No make-up tests or exams for unexcused absences. Students have until **November 22<sup>nd</sup>** to withdraw from the course with a grade of W.

## VIII. Assessment details

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### *Assignments*

In the interest of continuous learning, you are required to complete your homework assignments when they are due. Some exercises will be given points based on the level of completion and self-checking while others will receive letter grades and corresponding points. No homework will be accepted after the due date noted on the schedule or stated in class.

### *Graded homework assignments*

During the semester, students will put together a portfolio of their work in German. Four items and their rewrites are required for this course. All graded homework assignments have to be submitted for comments from the professor. The first version of each assignment counts for 2/3 of the total grade. A revised second version stapled to the original, counts as 1/3 of the total grade and is required to complete the assignment; if the student fails to turn in the second version, a total grade of zero will be recorded. The due dates for both first and second version of the portfolios are on the syllabus. More detailed information about each graded homework assignment will be given well prior to the due dates, and a complete set of instructions as well as grading criteria for each is located on MOODLE. You are encouraged to review portfolio items with your professor during office hours. All assignments must be handed in on a separate sheet of paper. In order to leave room for your professor's comments and corrections, you must leave a generous margin and type double-spaced.

### *Checked homework assignments*

At different points in each chapter, you will be required to do exercises from the course book. For answer keys: [www.hueber.de/seite/pg\\_lernen\\_loesungen\\_mot](http://www.hueber.de/seite/pg_lernen_loesungen_mot). Use them to correct your own work. You will NOT receive credit for the exercises if you have not used the answer keys to correct your own mistakes. Homework will be collected in class on the day of the quiz.

### *Quizzes*

There are four quizzes scheduled on the syllabus. These are accumulative for all work done in each chapter: vocabulary, grammar, listening, writing, and content. In addition, after getting the marked quiz back, you are required to correct all your mistakes. This necessary exercise in self-correction will help you learn from your mistakes. You will be required to turn in the corrected test at the beginning of the next class period.

## **IX. Grading policies and expectations**

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|------------|------------|------------|------------|---------|
| A : 94-100 | B+ : 88-89 | C+ : 78-79 | D+ : 68-69 | F: 0-59 |
| A- : 90-93 | B : 84-87  | C : 74-77  | D : 64-67  |         |
|            | B- : 80-83 | C- : 70-73 | D- : 60-63 |         |

## **X. How to do well in this course (Policies / Requirements)**

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Learning a foreign language requires regular practice, both in class and individually, and a willingness to experiment with different patterns of sounds, words, and structures, much of which can only be done in the classroom. Therefore, attendance is a vital part of your commitment to this course (also see: **ATTENDANCE** and **PARTICIPATION**), as well as daily review of course material and preparation for class.

German language classes at Franklin University stress active use of the spoken language. Come to class prepared to speak! You will often be working in groups of two or more on a common task. Group work provides everyone with more speaking time in class and gives you the chance to use German actively in conversational situations. It may still feel artificial to be speaking with classmates in a language that is foreign to all of you, but think about it as a joint venture into a new world. The more you get into it, the easier and more enjoyable it will become. As with a musical instrument, learning a language requires continuous practice. It is therefore expected that you spend no less than five hours per week on homework, preparation and memorization (including days with no classes scheduled).

### *Attendance*

Regular attendance is vitally important to your success in learning a new language. You are allowed three absences during the course of the semester. Note that this includes absence due to illness. Each additional absence over three will lower your participation grade according to the number of taught sessions. It is your responsibility to make up the work for classes you miss and to be prepared for the next class. If you are going to be absent for a test or an exam, you must let your professor know this ahead of time and reschedule. You may not make up tests or exams if you do not inform your professor beforehand of your

anticipated absence. Extenuating circumstances like prolonged illness, or death in the family will warrant additional excused absences, provided that they are documented.

### *Participation*

Participation is graded according to the following guidelines:

- A: You participate actively in free conversation without waiting to be called on. You have prepared grammar and content exercises well at home and almost always answer correctly.
- B: You wait to be called on in free conversation, but then respond. You have prepared grammar and content exercises at home and usually answer correctly.
- C: You wait to be called on in free conversation and sometimes are unable to respond. You have not prepared well and only sometimes answer correctly.

## **XI. Academic integrity: Statement on cheating and plagiarism**

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Please refer to Franklin's Statement on Cheating and Plagiarism in the Academic Catalog for the full version (<http://www.fus.edu/registrar/academic-catalog>), but to summarize here: you are to do your own work. Behaviors such as copying the work of others, using third-party services, or any other circumvention of doing your own work are dishonest and not acceptable in this class or at this institution. For papers and presentations, this includes proper use of references and citations. Copying text without the use of quotations or paraphrasing the ideas of others without proper citations are both examples of plagiarism and thus unacceptable. For testing situations, this includes the use of notes, cell phones, talking to others, or copying off of the exam of others. The first case of academic dishonesty will result in an automatic grade of a zero on the assignment and a report to the Dean. The second case will result in expulsion from the university. The use of computer translators is strictly prohibited. Any assignment that is determined to have been translated by a computer will receive a zero.

## **XII. Resources available**

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### *Fowler Library*

Franklin University owns a collection of films in German. They can significantly help you improve your listening skill. Students are encouraged to ask our librarian, Clélie Riat ([criat@fus.edu](mailto:criat@fus.edu)) for the complete list.

### *Writing and Learning Center*

It provides students with personalized, academic support and leadership opportunities regarding all forms of writing, communication and learning. The WLC also assist students in writing towards career and graduate school goals. One-on-one sessions with peer editors and tutors promote self-reliance, critical thinking skills, good writing and research skills, and academic integrity. Email at [wlccenter@fus.edu](mailto:wlccenter@fus.edu) to make an appointment.

### *Disability services*

If you have a documented learning needs and think you have the right to accommodations, please contact Corbin Moro ([cmoro@fus.edu](mailto:cmoro@fus.edu)).

### XIII. Course schedule

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|---------------|---|--|---|
| Dienstag 28.8 | Lehrplan und Einführung                   |  |   |
| Freitag 31.8  | KAPITEL 9<br><br>WARUM RUFST DU NICHT AN? | <ul style="list-style-type: none"><li>Nachrichten auf der Mailbox verstehen und hinterlassen</li><li>Lösungen finden</li><li>Ein Problem beschreiben</li><li>SMS-Nachrichten verstehen und schreiben</li><li>Einladungen verstehen</li><li>Eine Einladung schreiben</li><li>Auf Einladungen reagieren: absagen und zusagen</li></ul> | <ul style="list-style-type: none"><li>Konjunktion <i>dass</i></li><li>Perfekt von trennbaren Verben</li><li>Verben mit Vorsilben und Verben auf <i>-ieren</i></li><li>Indirekte Fragesätze mit <i>ob</i> und Fragewort</li></ul>  |
| Dienstag 4.9  |   |  |   |
| Freitag 7.9   |   |  |   |
| Dienstag 11.9 | PORTFOLIO A FÄLLIG                        |  |   |
| Freitag 14.9  | WIEDERHOLUNG                              |  |   |
| Dienstag 18.9 | PORTFOLIO A – PRÄSENTATIONEN              |  |   |
| Freitag 21.9  | QUIZ 1                                    |  | HAUSAUFGABEN FÄLLIG   |
| Dienstag 25.9 | KAPITEL 10<br><br>PASST DER ROCK?         | <ul style="list-style-type: none"><li>Modetrends: diskutieren und vergleichen</li><li>Kleidung einkaufen</li><li>Personen beschreiben, vergleichen</li></ul>   | <ul style="list-style-type: none"><li>Adjektiv-Vorsilbe <i>un-</i></li><li>Komparativ und Superlativ</li><li>Vergleiche: <i>so...wie /...-er als...</i></li><li>Konjunktiv II: höfliche Frage und Bitte mit <i>könnte</i> und <i>würde</i></li><li>Verben mit Dativ und Akkusativ (I)</li></ul> |
| Freitag 28.9  |   |  |   |
| Dienstag 2.10 |   |  |   |
| Freitag 5.10  |   |  |   |

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|--|--------------------------------------|--|---|
|  |                                      | <ul style="list-style-type: none"><li>• Über Veränderungen sprechen</li><li>• Meinungen bewerten</li><li>• Aussehen, Kleidung und Persönlichkeit</li></ul>   | <ul style="list-style-type: none"><li>• Verben mit Dativ</li><li>• Demonstrativpronomen <i>dies-</i> und Fragepronomen <i>welch-</i></li></ul>                              |
| Dienstag 9.10                              | Portfolio B fällig                   |  |   |
| Freitag 12.10                              | Wiederholung                         |  |   |
| Dienstag 16.10                             | Portfolio B – Präsentationen         |  |   |
| Freitag 19.10                              | Quiz 2                               |  | Hausaufgaben fällig   |
| 20. Oktober – 4. November: Academic Travel |                                      |  |   |
| Dienstag 6.11                              | Kapitel 11<br>Gehört der Hund Ihnen? | <ul style="list-style-type: none"><li>• Über Vergangenes berichten</li><li>• Vermuten</li><li>• Etwas begründen</li><li>• Kontrovers argumentieren</li><li>• Ein Bild beschreiben</li><li>• Tiere, Bürotechnik, Pflanzen, Landschaft</li></ul> | <ul style="list-style-type: none"><li>• Präteritum: Modalverben <i>können, dürfen, müssen, wollen, sollen, mögen</i></li><li>• Nebensatz: Konjunktion <i>weil</i></li></ul> |
| Freitag 9.11                               |                                      |  |   |
| Dienstag 13.11<br>Portfolio C fällig       |                                      |  |   |
| Freitag 16.11                              | Wiederholung                         |  | Portfolio C – Präsentationen  |
| Dienstag 20.11                             | Quiz 3                               |  | Hausaufgaben fällig   |
| Dienstag 27.11                             |                                      | <ul style="list-style-type: none"><li>• Über das Wetter sprechen</li></ul>   | <ul style="list-style-type: none"><li>• Präteritum regelmäßige Verben, unregelmäßige Verben und Mischverben</li><li>• Nominalisierte Verben</li></ul>                       |
| Freitag 30.11                              |                                      |  |   |

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|--|---|---|---|
| DIENSTAG 4.12<br><br><b>PORTFOLIO D<br/>FÄLLIG</b> | <b>KAPITEL<br/>12</b><br><br><b>REGNET<br/>ES<br/>MORGEN<br/>?</b>                                | <ul style="list-style-type: none"> <li>• Über Vorlieben sprechen</li> <li>• Urlaub und gemeinsame Aktivitäten planen</li> <li>• Über Bedingungen sprechen</li> <li>• Über Verkehrsrouten sprechen</li> <li>• Jemanden warnen</li> </ul> | <ul style="list-style-type: none"> <li>• Adjektive mit <i>-ig</i></li> <li>• Konjunktion <i>wenn</i></li> <li>• Lokale Präposition mit Akkusativ <i>an</i> und <i>in</i></li> <li>• Modale Präposition <i>aus</i></li> <li>• Lokale Präposition <i>durch</i></li> </ul> |
| FREITAG 7.12                                       | <b>PORTFOLIO D – PRÄSENTATIONEN</b> <span style="float: right;"><b>HAUSAUFGABEN FÄLLIG</b></span> |   |   |
| DIENSTAG 11.12                                     | <b>ABSCHLUSSPRÜFUNG, 13:30-15:30, MV4</b>   |   |   |

**NOTE:** We do reserve the right to make changes as warranted, including the addition and/or substitution of assignments. It is the students' responsibility to stay informed about any change in assignment or due date.